



# VIVEKANANDA GLOBAL UNIVERSITY, JAIPUR

(Established by Act 11/2012 of Rajasthan Govt. Covered u/s 2 (f) of UGC Act, 1956)



Vivekananda Global University (VGU), with its inherent closed-loop system, actively engages in continuous improvement by utilizing feedback and surveys. The Student Satisfaction Survey (SSS) stands out as a crucial tool in this process. Aligned with the recommendations of accrediting bodies like NAAC, this survey encompasses various facets, not limited to Teaching-Learning and Evaluation, but also extending to institutional infrastructure and welfare aspects.

Below are the details outlining the organization of the survey, guidelines, questionnaire, and the dissemination of results:

## Student Satisfaction Survey Key Indicator - 2.7.1

### *Under Criterion II of Teaching – Learning and Evaluation*

(Includes the questionnaire suggested by National Assessment and Accreditation Council (NAAC))

#### Guidelines for Students:

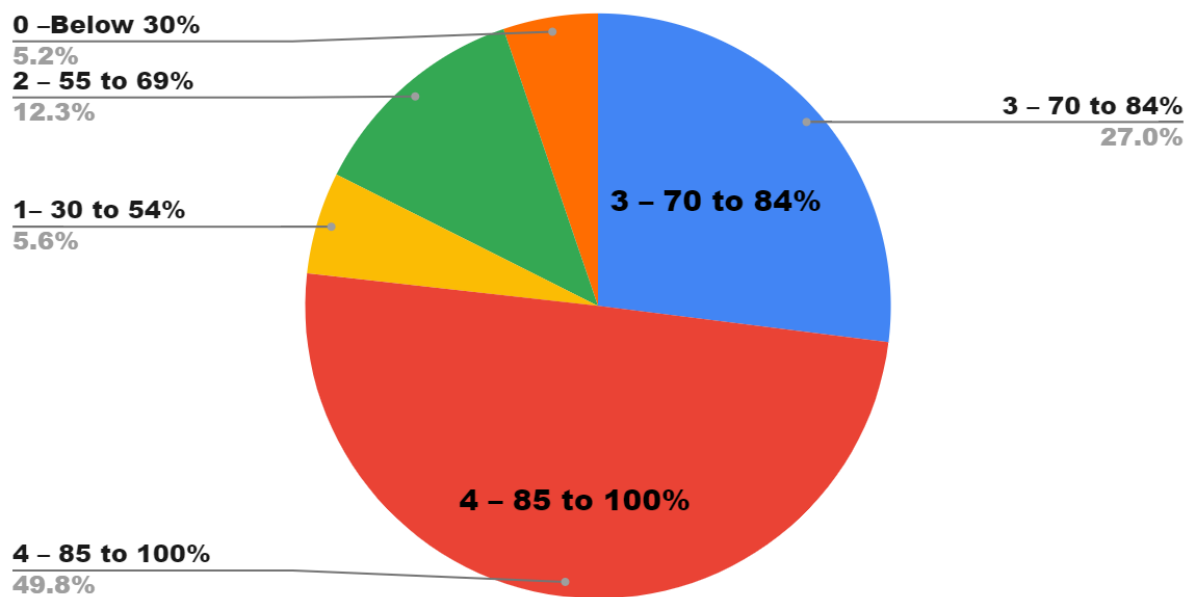
The Higher Education sector is highly quality-driven and competitive. To impart quality technical education and provide competent resources to society, stakeholders' inputs create a cutting edge in achieving this. VGU has been one of the leading private universities with accreditation in NAAC, striving to reach high altitudes with continuous inputs, especially from the major stakeholders, i.e., students. Their genuine input and suggestions increase engagement and provide opportunities for better governance.

A student will have to respond to all the questions given in the following format with their sincere effort and thought. Their identity will not be revealed. This survey, conducted by VGU, aims to upgrade the quality of higher education. A student will have to respond to all the questions given in the following format with their sincere effort and thought.

Total 1745 participants responded to the survey. The survey is carried out at a university level for all the programs.

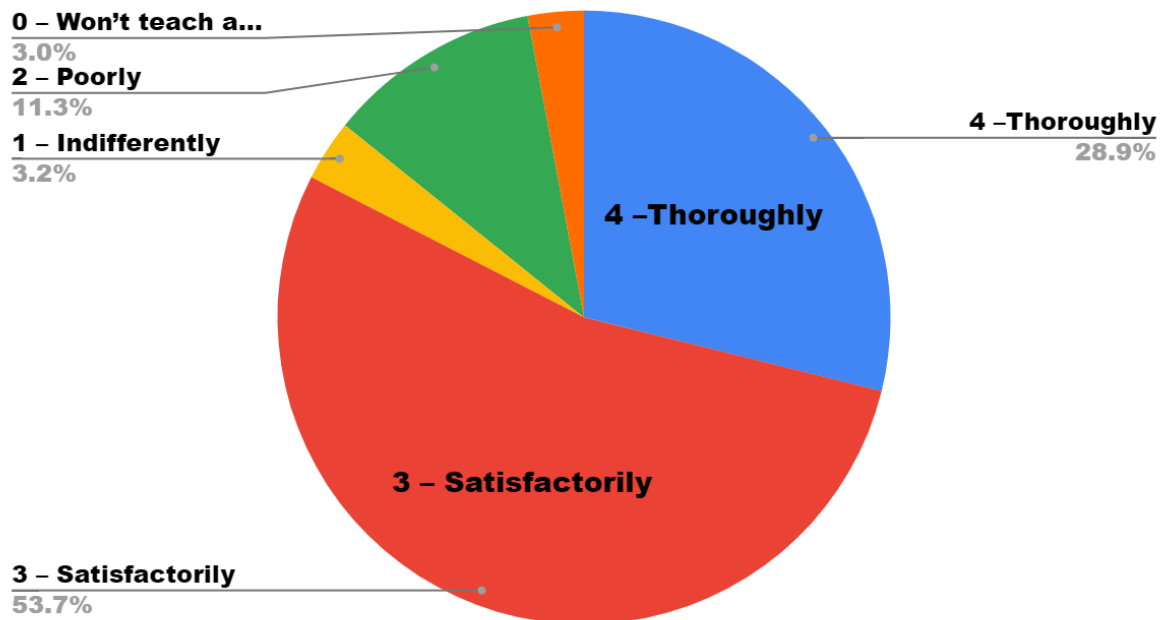
1. How much of the syllabus was covered in the class?

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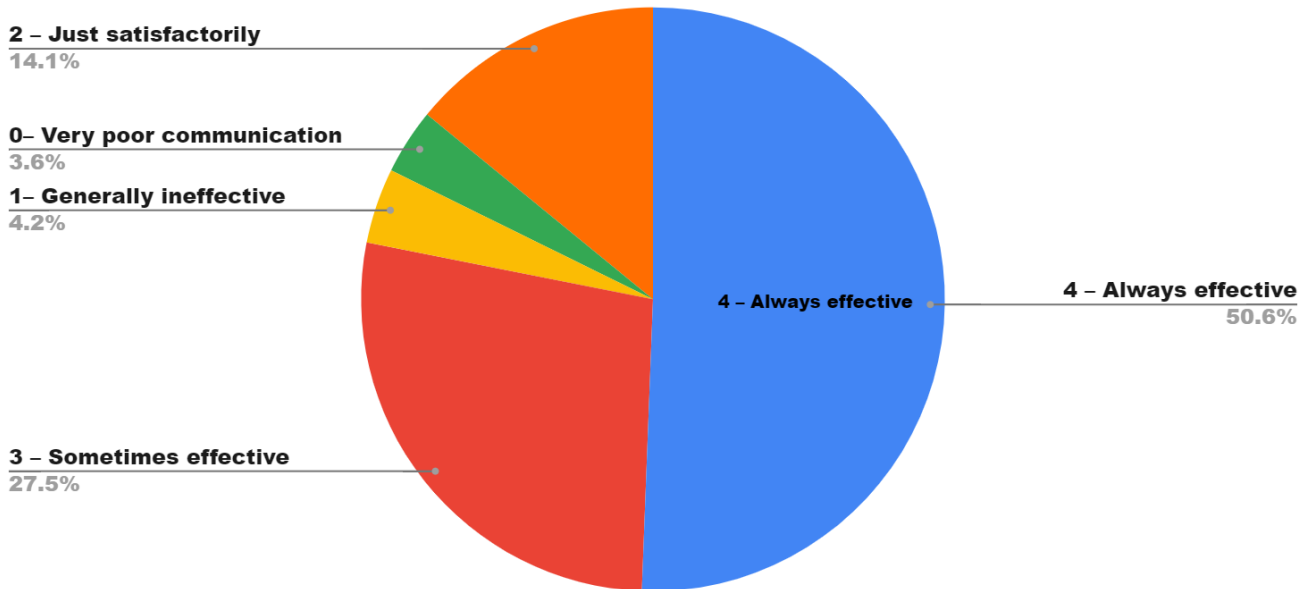
2. How well did the teachers prepare for the classes?

### How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

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4. The teacher's approach to teaching can best be described as

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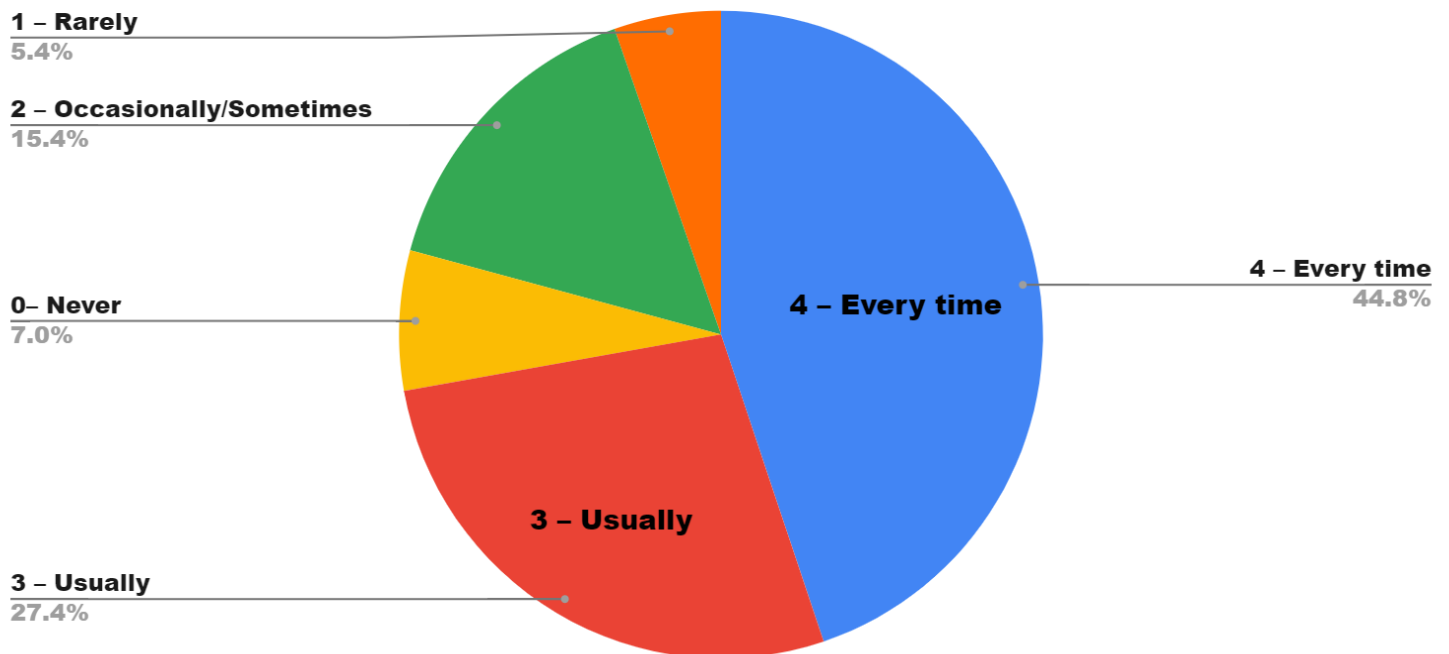
5. Fairness of the internal evaluation process by the teachers.

## Fairness of the internal evaluation process by the teachers.



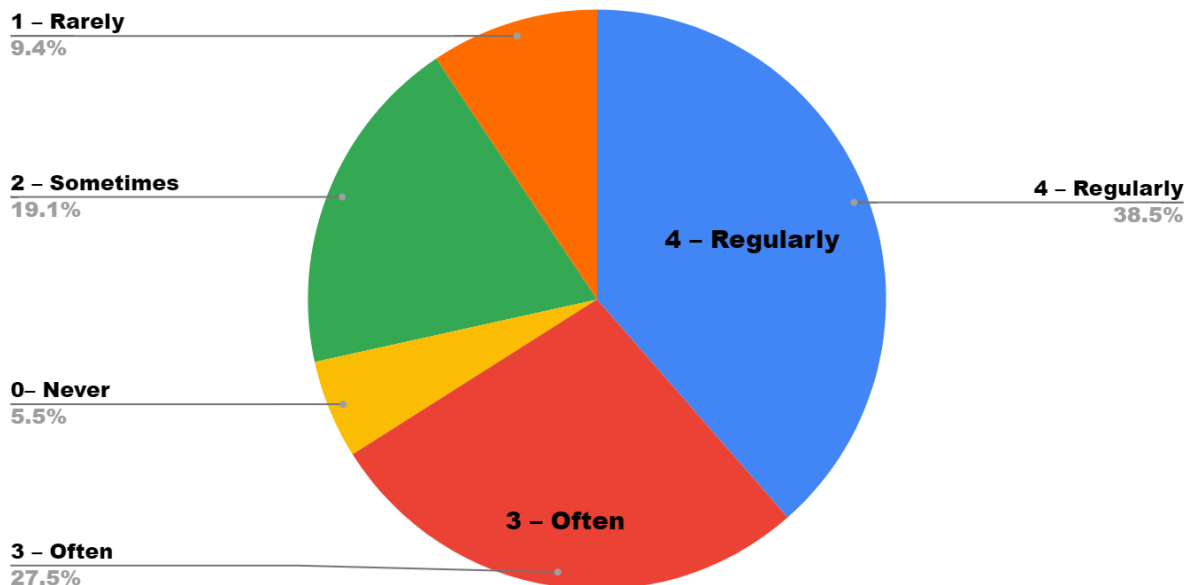
6. Was your performance in assignments discussed with you?

## Was your performance in assignments discussed with you?



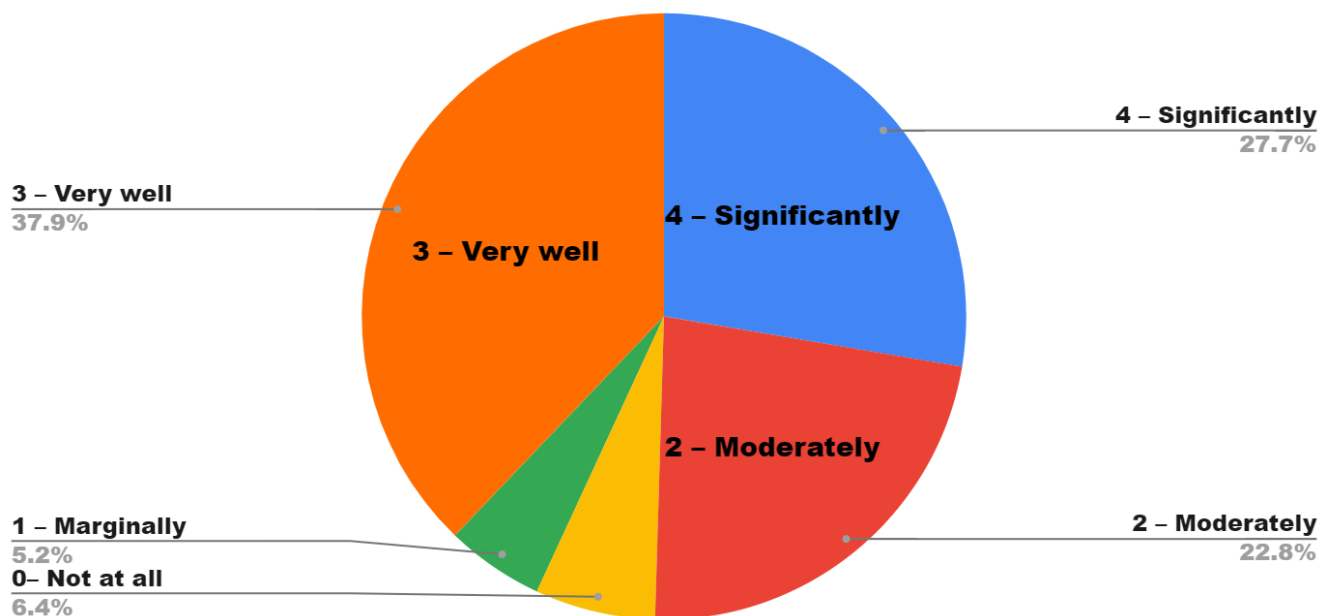
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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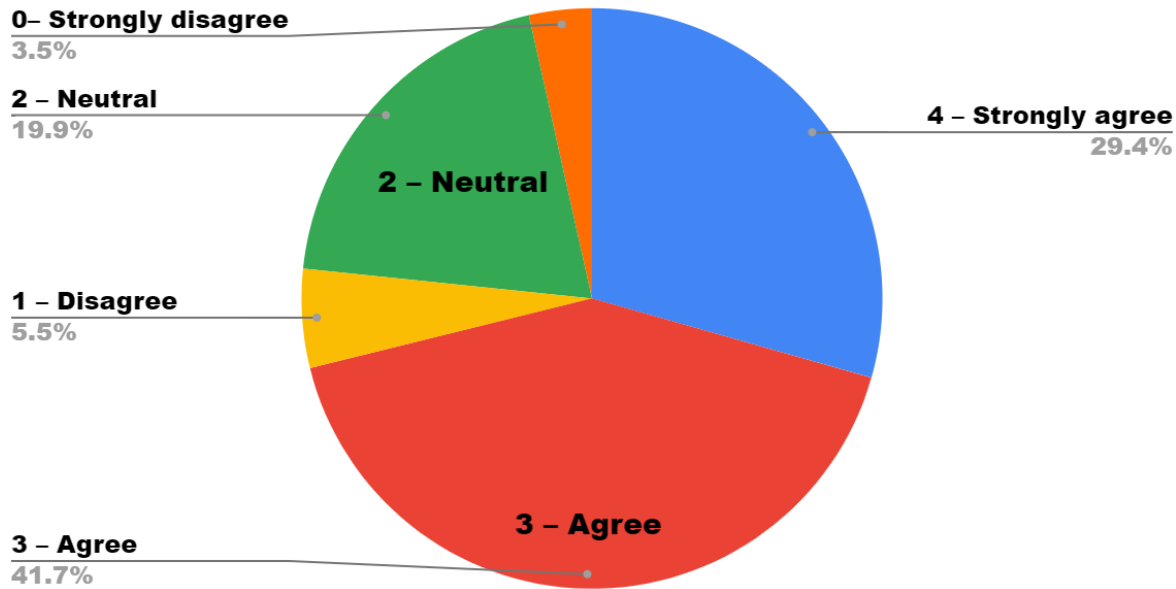
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

### The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



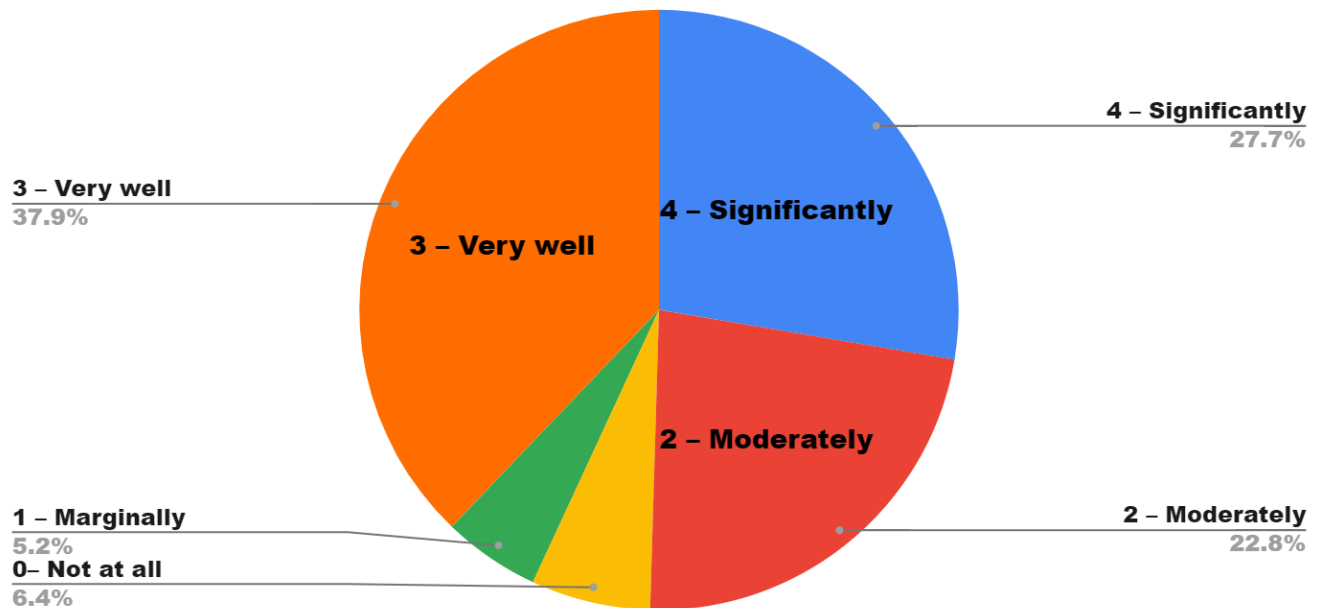
9. The institution provides multiple opportunities to learn and grow.

### The institution provides multiple opportunities to learn and grow.



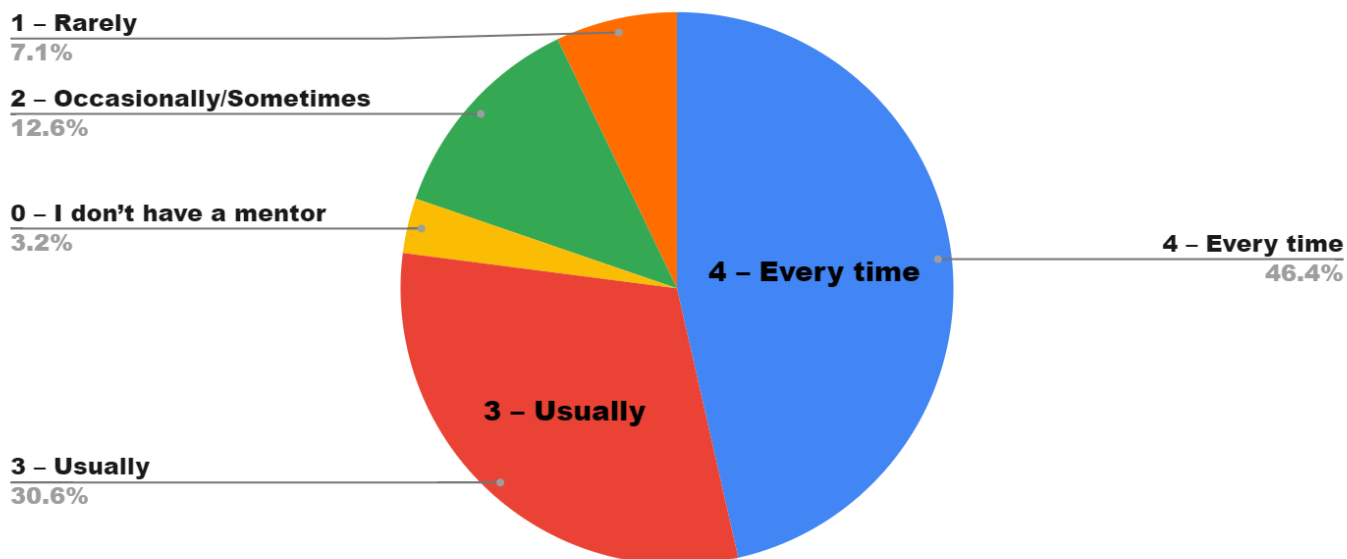
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

### The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



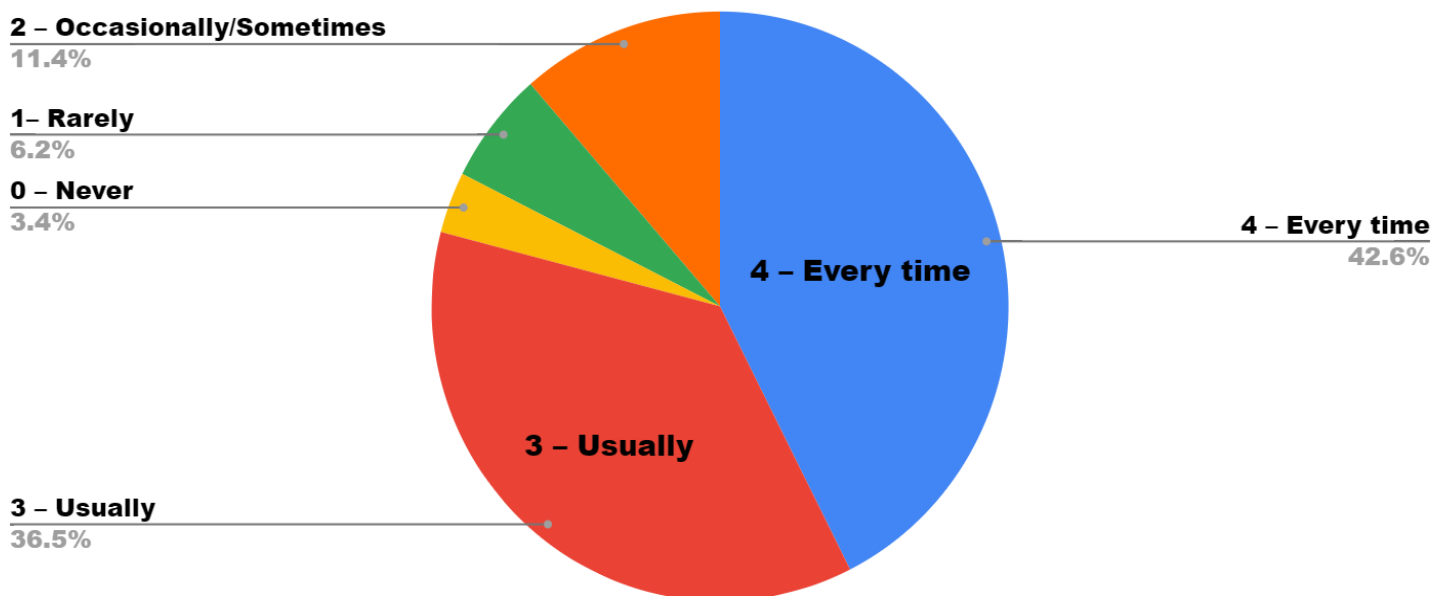
11. Your mentor does a necessary follow-up with an assigned task to you.

### Your mentor does a necessary follow-up with an assigned task to you.



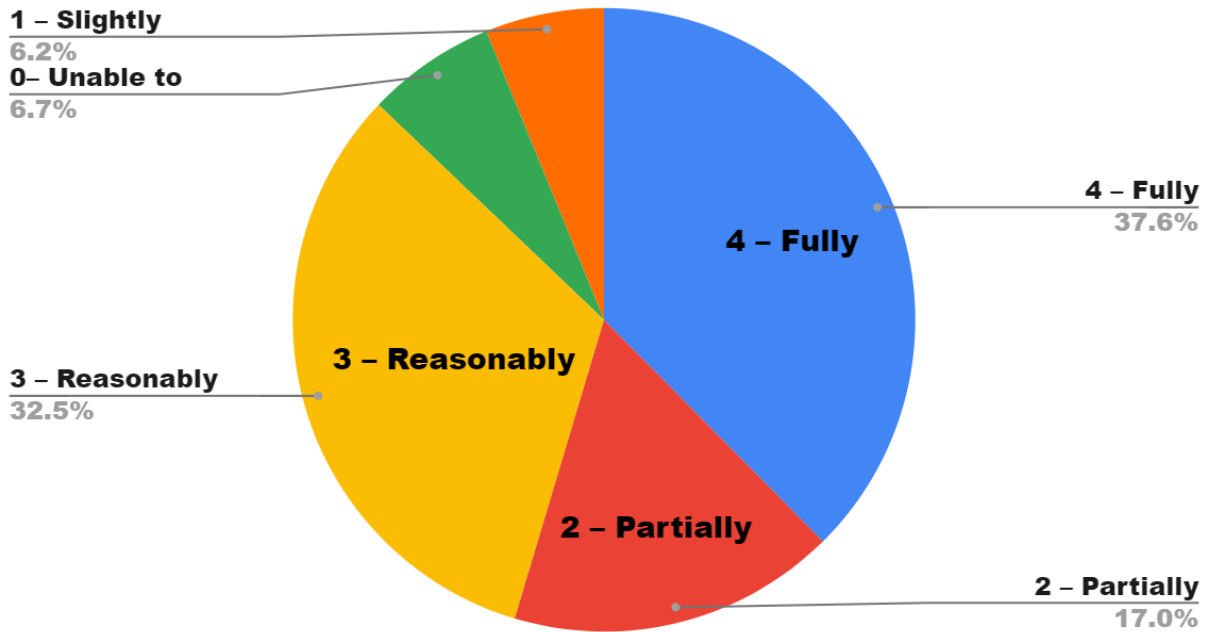
12. The teachers illustrate the concepts through examples and applications.

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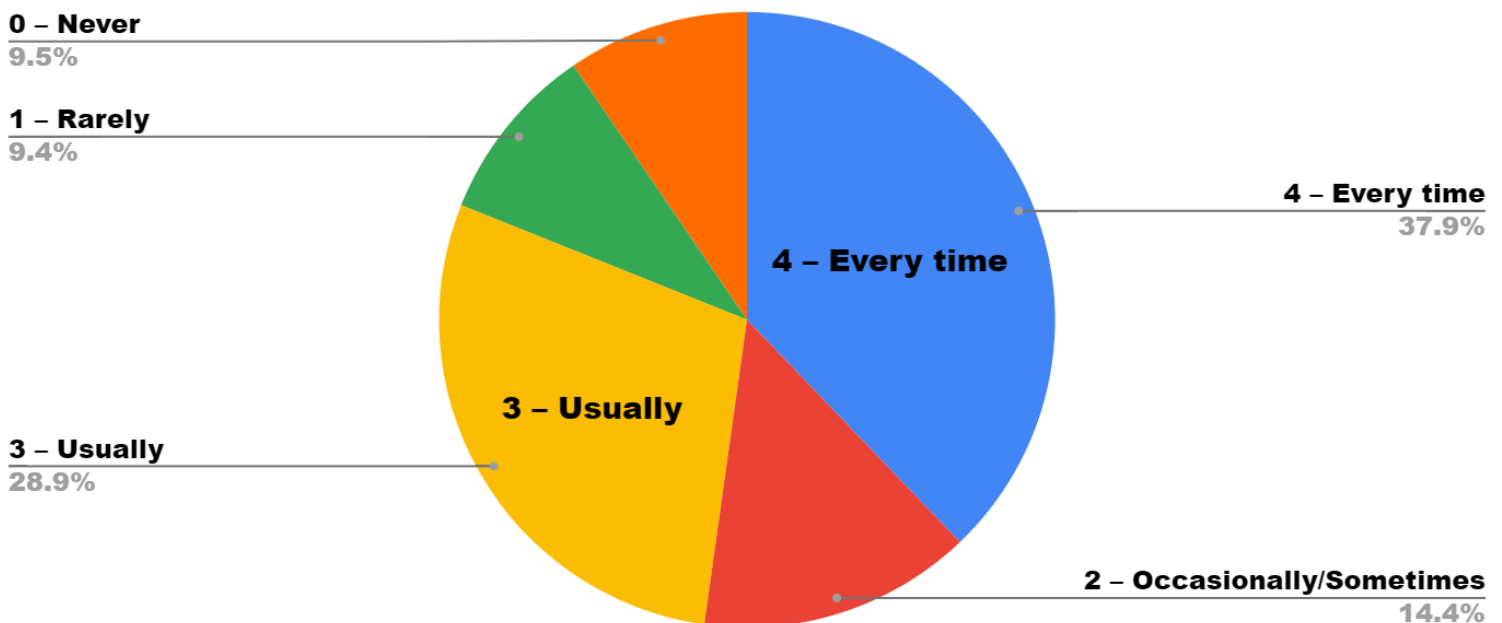
13. The teachers identify your strengths and encourage you with providing right level of challenges.

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14. Teachers are able to identify your weaknesses and help you to overcome them.

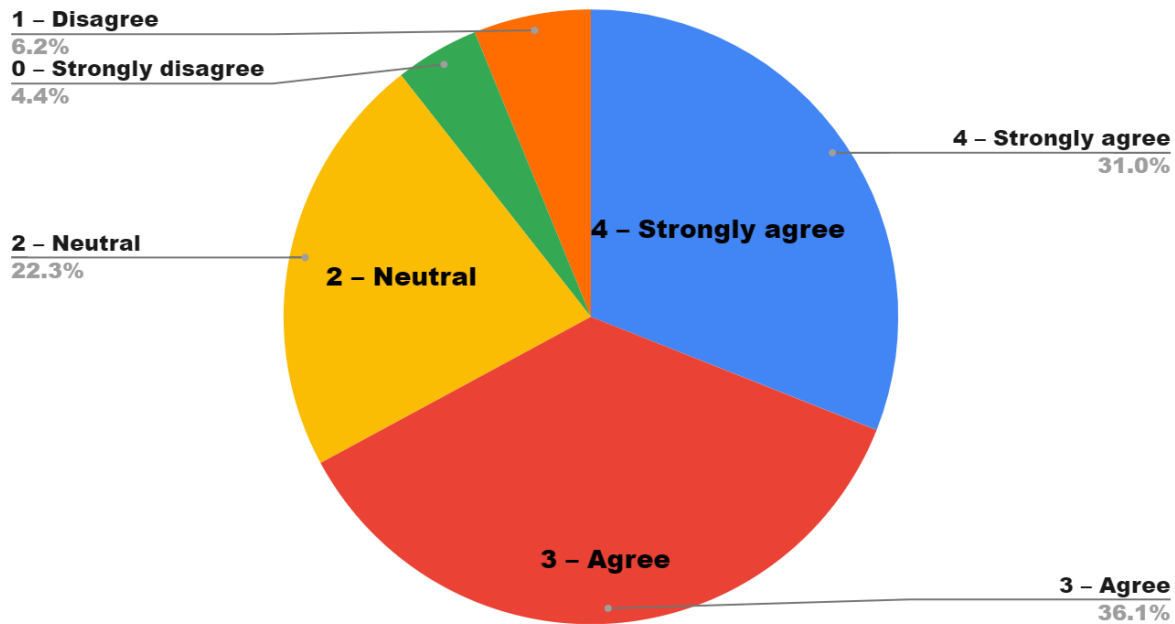
### Teachers are able to identify your weaknesses and help you to overcome them.





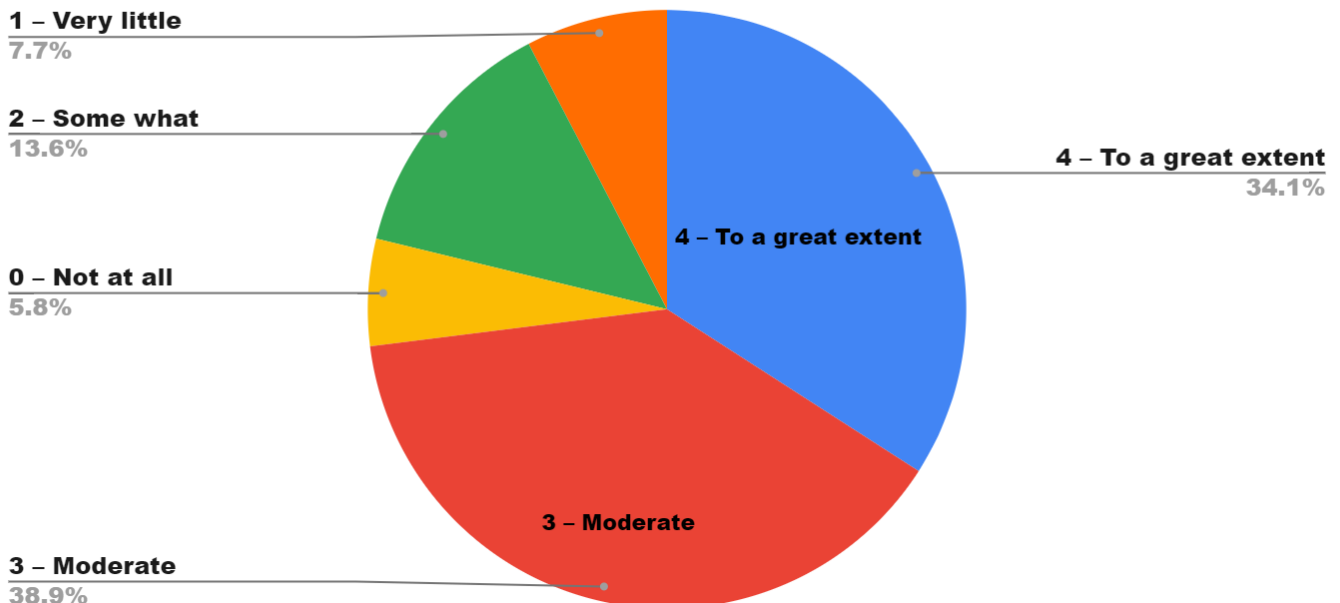
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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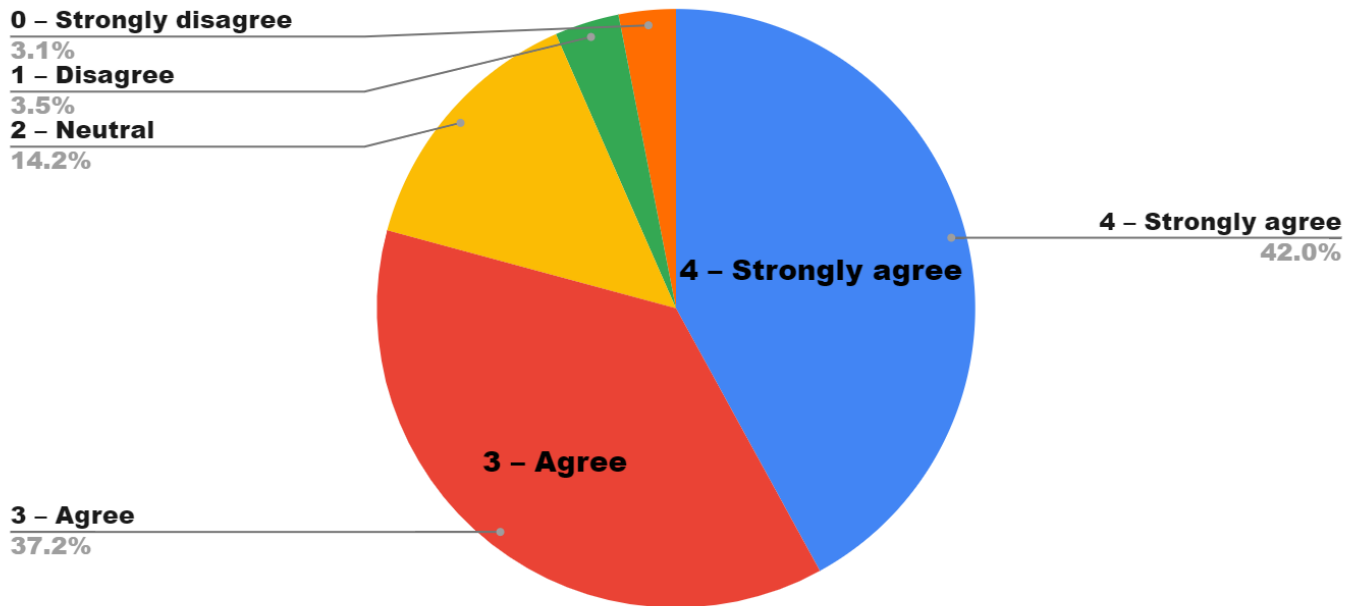
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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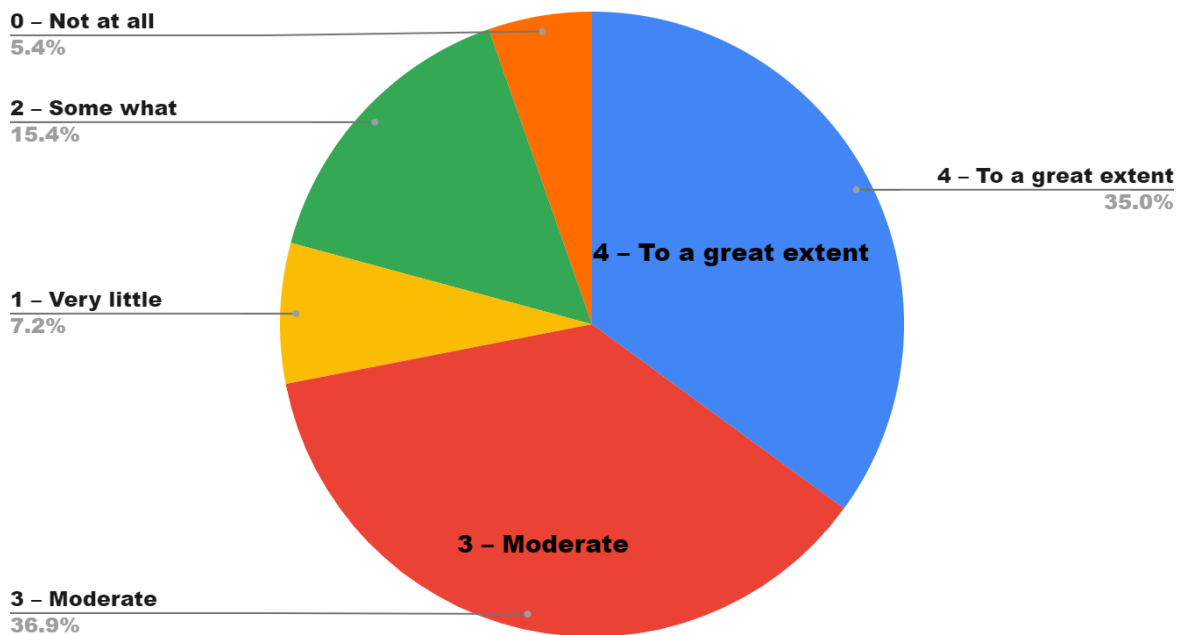
17. Teachers encourage you to participate in extracurricular activities.

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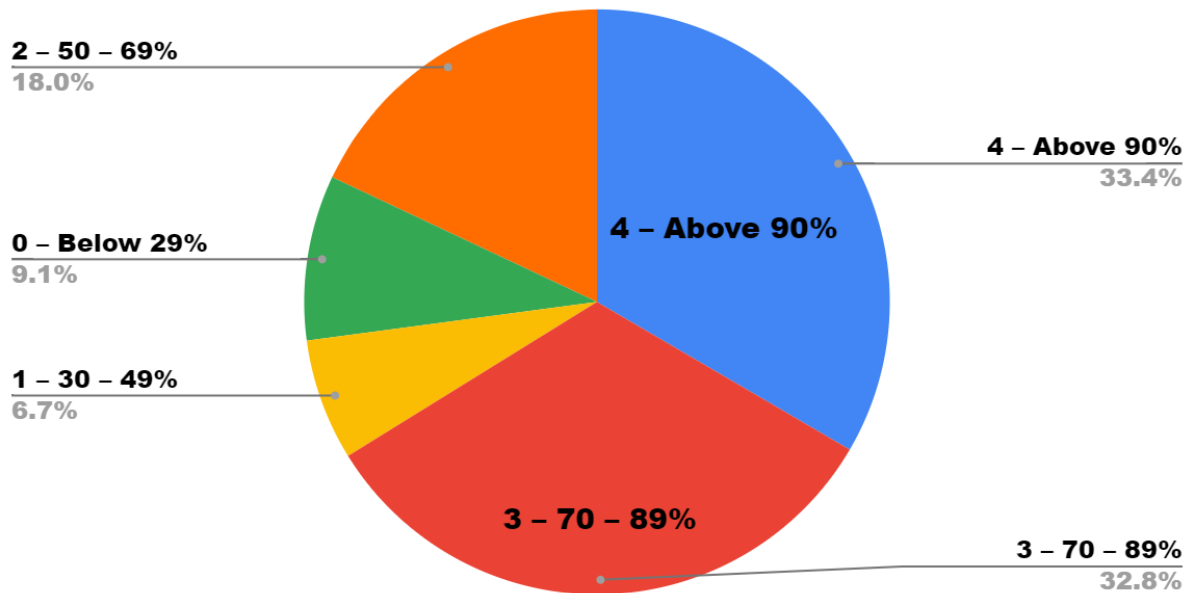
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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20. The overall quality of the teaching-learning process in your institute is very good.

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